

2012 Dog Project Record Book Requirements

1. All books are required to have a photo of the project animal and member on the front cover of the notebook.
2. All books must be signed by exhibitor and parent or leader.
3. All pages that are listed as required for that division must be completed, regardless of incorrect answers. **DO NOT LEAVE ANY BLANK ANSWERS.** Incomplete books will **NOT BE SCORED** and will automatically receive a C rating.
4. Members who receive a C rating will be interviewed, but are not eligible for placement.
5. Books which contain obvious adult contribution will be penalized.
6. Creativity, effort, correctness, and completeness of answers will all be used in judging this record book.
7. Coloring and use of materials such as stickers is allowed and encouraged. Including past project record books is encouraged.
8. Project book shall be placed in a 1" white binder with photo and information page placed under the front overlay.
9. An interview is required to complete the book activity.
10. Books and interviews will be judged and the top five scores will receive awards in each division, with Grand and Reserve awarded.
11. You are welcome to complete pages from other divisions, however no extra credit points will be given. Points will be earned in your appropriate division only.
12. There are 3 phases to this activity:
 - completion of the book itself and placement in binder
 - interview
 - final judging based on book score, content of interview answers, the youth's presentation of him/herself, and if necessary the neatness, depth of answers, creativity (cute factor) of the book.
13. Interview questions will be based on the areas covered in this book. The judge will assign points as indicated on the Judging Score sheet to each interview. That score will be multiplied by a weight factor to give approximately 2 times the importance to the interview as the paperwork in the book.

Resource Materials

Resources to complete your project record book are available for loan **at the MSUE Office**

Dog Breeds An Illustrated Guide

Teaching Dog Obedience Classes, The Manual for Instructors or Training Your Dog by Joachim Volhard & Gail Tamases Fisher

The Complete Dog Book For Kids

From the Web

<http://www.vet.upenn.edu/RyanVHUPforSmallAnimalPatients/K9FirstAid/K9NormalVitalSigns/tabid/1373/Default.aspx>

www.akc.org

www.offa.org

<http://www.bestfriendspetcare.com/pet-resources/dog-glossary-2/>

Information on the MSUE website and Fair website

Rally and Obedience Info

Fairbook changes

Canine Vital Signs Info

Alternate source for Dog Development: The Canine Good Citizen by Jack & Wendy Volhard

Completed Record Book Due to the Fair Office or the MSUE Office on or before July 1, 2012.

2012 PROJECT RECORD BOOK POINT SHEET

PROJECT RECORD BOOK MUST BE COMPLETED TO BE GRADED

Page	Title	Points Possible	Points Earned _____	Who Completes
1	Cover	9	_____	Everyone
2	Requirements	0		
3	Points	0		
4	Interview Score sheet*	95	_____	Novice
		110	_____	Intermediate
		125	_____	Senior
5	Project Animal Info	13	_____	Everyone
6-7	Activities for This Year	30	_____	Everyone
8	Canine Anatomy	10	_____	Novice
9	Canine Anatomy	20	_____	Int. & Sr.
10	Vital Signs	15	_____	Int. & Sr.
11	Grooming	15	_____	Everyone
12	Research a Breed	10	_____	Everyone
13	Research Health Issues	20	_____	Int. & Sr.
14	Dog Show Rules	15	_____	Everyone
15	Dog Development	6	_____	Novice
		14	_____	Intermediate
		20	_____	Senior
16	Puzzle	20	_____	Novice
17	Puzzle	20	_____	Int. & Sr.
18	Summary	25	_____	Everyone

***Interview Multipliers**

Novice 3.26

Intermediate 3.78

Senior 3.42

INTERVIEW SCORE SHEET

AREAS TO BE EVALUATED	MAXIMUM POINTS	POINTS EARNED	COMMENTS
INTERVIEW Demonstrates knowledge of dogs & dog care and welfare; accurately responds to age-appropriate questions taken from the current Project Record Book	Novice = 95 Intermediate = 110 Senior = 125		Interview Multipliers Novice 3.26 Intermediate 3.78 Senior 3.42
Question #1 All	15		
Question #2 All	15		
Question #3 All	15		
Question #4 Intermediate & Senior	15		
Question #5 Senior	15		
MEMBER'S APPEARANCE & ATTITUDE Demonstrates courtesy, poise, & good sportsmanship	50		
Total Interview Points		X multiplier =	
4-H DOG PROJECT RECORD BOOK Neatness, depth of answers, book has enhancements to make it more attractive, creativity, additional materials as recommended in Fair Book, etc.	20 Only used for final placements if needed		
Total Points			

Project Animal Information

.....
Everyone Complete
.....

My Dog's Biographical Information

Dog's Name: _____ Sex: M _____ F _____

Breed (if known): _____ Dog's Age: _____

Birth date (if known): _____ Weight: _____

Height at shoulder: _____

Dog's favorite foods: _____

Dog's favorite toys/games: _____

What have you learned about your dog during this 4-H year? _____

What do you think your dog has learned this 4-H year? _____

Activities for this Project Year

⋯
Everyone Complete
⋯

An important part of training is to get your dog out of his regular routine and into new settings and meeting new people and dogs. The first category is socialization (getting your dog out and about.) Examples: dog visits a pet store, dog park, relatives, dog was part of St. Francis activities at your church, youth goes with parents to any vet visits with your dog. (Maximum of 6 activities)

Socialization Activities		
Activity	Date & Location	Brief Description of Activity

Community Service is a part of dog stewardship. Examples would be participating in the following types of activities representing your 4-H club. Your dog may or may not participate. Examples: parades, humane society activities, St. Clair Kennel Club Poop Scoop, Marysville Dog Days (creating a dog park in Marysville), Animal Mania, nursing home visits with your dog. (Maximum of 6 activities)

Community Service Activities		
Activity	Date & Location	Brief Description of Activity

Leadership examples: have completed paperwork to be a Teen Leader, attended county dog project meeting, taught or assisted at club training sessions, provided pages for Dog Project Record Book. (Intermediate/Senior)

Leadership Activities		
Activity	Date & Location	Brief Description of Activity

Activities for this Project Year



Training activities: attended 4-H club training classes (maximum of 4), attended 4-H county level training (Day Camp or other), participated in or watched training sessions in other areas such as herding, lure coursing, tracking. (Maximum of 6)

Training Activities		
Activity	Date & Location	Brief Description of Activity

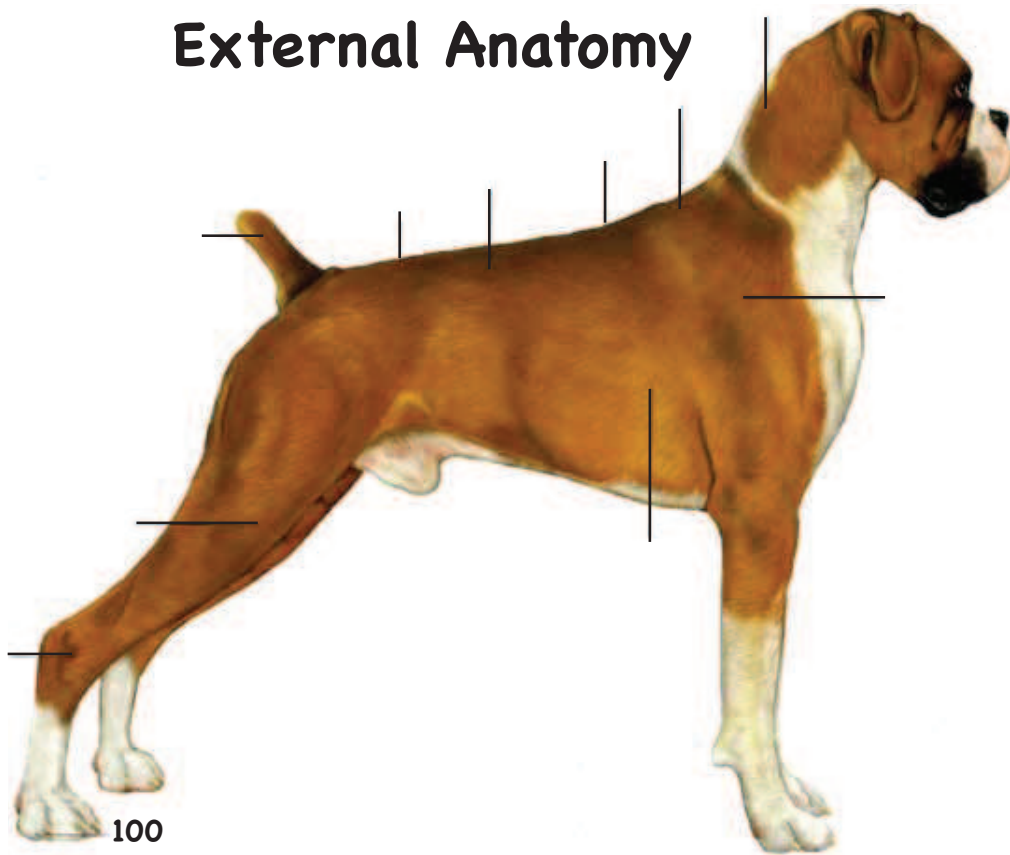
Testing/Certification activities: your dog was tested for STAR puppy, Canine Good Citizen or Therapy Dog certification. (Maximum of 3)

Certification Activities		
Activity	Date & Location	Brief Description of Activity

Dog Show examples: participated with your dog at 2011 County 4-H dog show, 4-H state dog show, 4-H match, AKC/UKC dog shows, visited an AKC/UKC event. (Maximum of 6)

Dog Show Activities		
Activity	Date & Location	Brief Description of Activity

External Anatomy



Source: Dog Breeds An Illustrated Guide

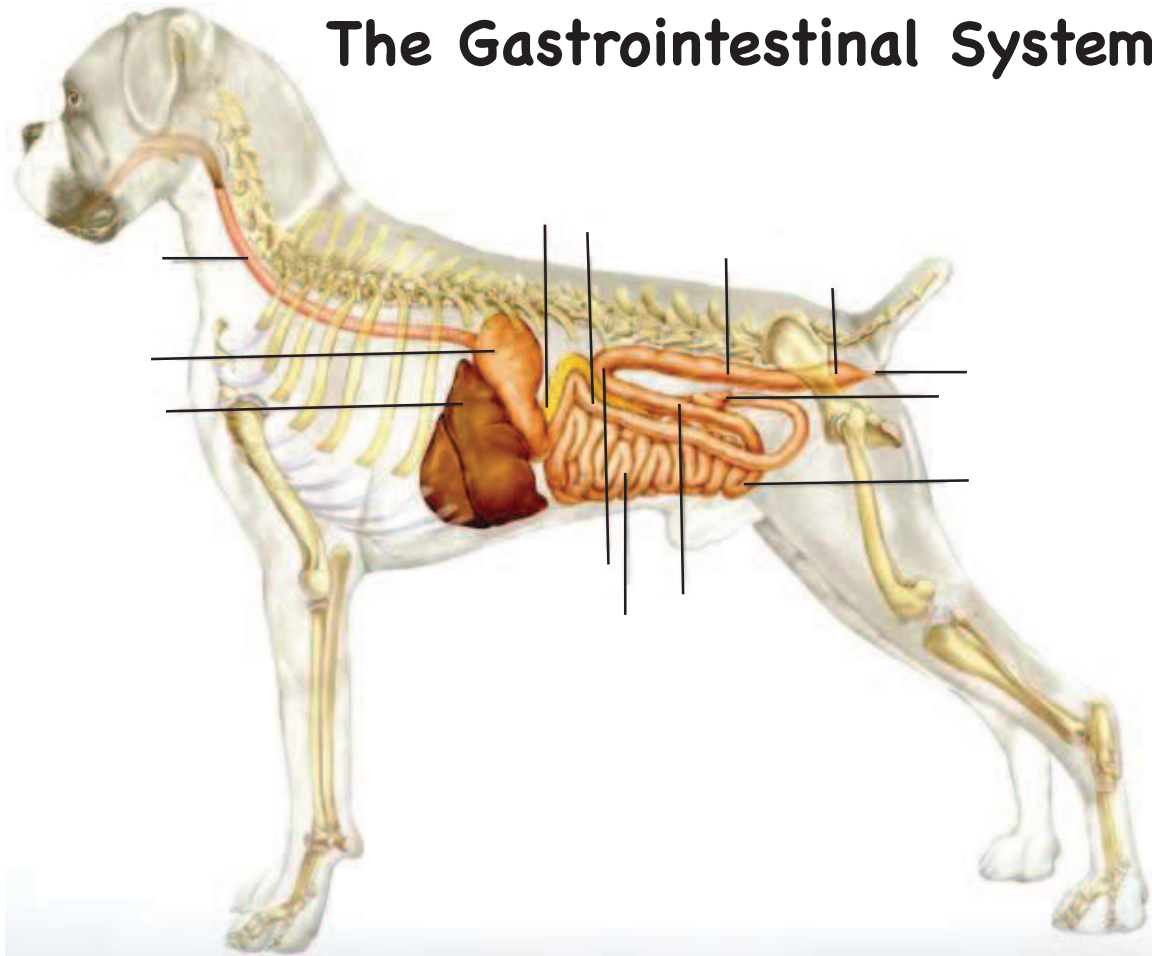
Identify the body part by writing its NUMBER in the correct place.

Example: 100 Claws

Novice

- 1 Chest
- 2 Tail
- 3 Stifle Joint
- 4 Shoulder
- 5 Croup
- 6 Back
- 7 Loin
- 8 Withers
- 9 Neck
- 10 Hock Joint

The Gastrointestinal System



Source: Dog Breeds An Illustrated Guide

Identify the body part by writing its number by the marker line.

- 1 Anus
- 2 Ascending Colon
- 3 Cecum
- 4 Descending Colon
- 5 Duodenum
- 6 Esophagus
- 7 Ileum
- 8 Jejunum
- 9 Liver
- 10 Pancreas
- 11 Rectum
- 12 Stomach
- 13 Transverse Colon

Name 7 symptoms that suggest a gastrointestinal problem.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Canine Vital Signs

Intermediate & Senior
Complete

Complete these canine vital statistics:

Temperature Range: _____

Emergency vet visit required when _____

Heart or Pulse Rate: _____

Check by _____

Respiration Rate: _____

Check by _____

Mucous membrane color: _____

Normal is _____

Alternative check points if mouth tissue is pigmented _____

Why is it important to know above information? _____

Why would I want to check these areas when my dog is feeling well? _____

Source:

<http://www.vet.upenn.edu/RyanVHUPforSmallAnimalPatients/K9FirstAid/K9NormalVitalSigns/tabid/1373/Default.aspx>

Dog Grooming

.....
Everyone Complete
.....

Why do you feel it is important to have a regular grooming schedule for your dog?

What grooming activities should be done daily or at least several times a week?

What needs to be done less frequently?

What special grooming does your dog need and how often should it be done?

What grooming items should all dog owners have available?

Research a Breed

Everyone Complete

Source: AKC website http://www.akc.org/breeds/index.cfm?nav_area=breeds
Click and hold Breeds By Name, select from one of the alphabetical lists
Explore this area until you find a dog that interests you based on his photo.

Breed: _____ Group: _____

Country of Origin: _____

Original job for the breed: _____

Is this a breed that would fit into your family? _____

Explain why you feel this breed would or would not fit into your family.

Would the breed you selected be a good choice for a beginning dog owner? Why or why not? _____

4-H Dog Show Rules

.....
Everyone Complete
.....

Label each sentence T for True or F for False.

- _____ 1. I can bring bait (treats) into the ring for Agility, Rally, and Obedience.
- _____ 2. I can touch my dog in the Showmanship ring.
- _____ 3. I should walk into any ring without waiting for the judge or steward to invite me.
- _____ 4. If my dog eliminates in the ring, we are disqualified in Showmanship.
- _____ 5. "Talking" to my dog means extra commands and praise while the dog is working in Rally and Obedience.
- _____ 6. "Talking" is allowed in Agility, Rally and Showmanship.
- _____ 7. In Obedience my dog should sit whenever I stop moving forward.
- _____ 8. In Showmanship my dog should stand when I stop moving forward.
- _____ 9. Agility dogs should wear a choke collar in the ring.
- _____ 10. My dog and I do not need to cross the finish line or sign in Agility and Rally.
- _____ 11. At Fair, I can choose not to participate in any activity, even if I am checked in for that activity.
- _____ 12. In Rally I can do a station over if my dog or I did it incorrectly.
- _____ 13. I can show my dog using a harness at Fair.
- _____ 14. When I am ready to do agility, I should check in with the steward and wait where they tell me.
- _____ 15. I can keep my leash tight so my dog stays in heel position in Obedience.

Source: Information on MSUE and Fair website.

Stages of Dog Development

.....
 Complete as Directed



© Canine Transitions, Inc.

Match the stage of development with description or age of puppy.

Column A All Complete	Column B Int. & Sr. Complete	Column C Senior Complete
<input type="checkbox"/> Neonatal period	<input type="checkbox"/> Human Socialization period	<input type="checkbox"/> Awareness period
<input type="checkbox"/> Canine Socialization period	<input type="checkbox"/> Flight Instinct period	<input type="checkbox"/> Fear Impact period
<input type="checkbox"/> Transitional period	<input type="checkbox"/> Seniority Classification period	<input type="checkbox"/> Second Fear Impact period
	<input type="checkbox"/> Maturity period	

1. This period may be marked by an increase in aggression and a renewed testing for leadership.
2. 8-11 weeks, any traumatic, painful or frightening experiences will have a more lasting impact on the puppy than at any other time.
3. Puppy not able to regulate his body temperature, he cannot see or hear.
4. Weaning or moving the litter to a new location at this time is likely to psychologically scar the puppies.
5. 6-14 months, dog may suddenly be reluctant to approach something new, or be frightened of something or someone familiar.
6. Lasts a few days to several weeks, the puppy will venture off on his own and may turn a deaf ear when called. He has a physiological need to chew at this stage.
7. 12-49 days, puppy learns the various behaviors that make him a dog. It is critical that puppy stays with mother at this time.
8. Puppy's eyes will open, although he cannot still see. He will get his first teeth. He will begin to react to sound.
9. Dog needs to learn who the pack leader is, he will take this position if the humans in the house do not.
10. The best time to bring a puppy home. The best time to introduce him to all the things that will play a part in his life. Learning at this age is permanent.

Source: Teaching Dog Obedience Classes, The Manual for Instructors

What Can A Dog Do?

A A H U N T I N G T R I A L R
 V R P S D O C K D I V I N G T
 L S S P H F E T C H P O X N H
 Q T I O N O E F O O I H O S E
 O K O X N Y W K L T J I S L R
 B G Q N F D K M C Y T E Y J A
 E Z O N H V E E A C B T T P P
 D K C J S E T T E N S A G R Y
 I W G B P E R T E E S P L L D
 E B Q G D Z O D E C X H L L O
 N K B G I R I R I N T A I J G
 C S U I P F F F B N R I F P Z
 E R Y B H E A R I N G D O G K
 D M D X E A R T H D O G U N D
 M F I E L D T R I A L H J R S

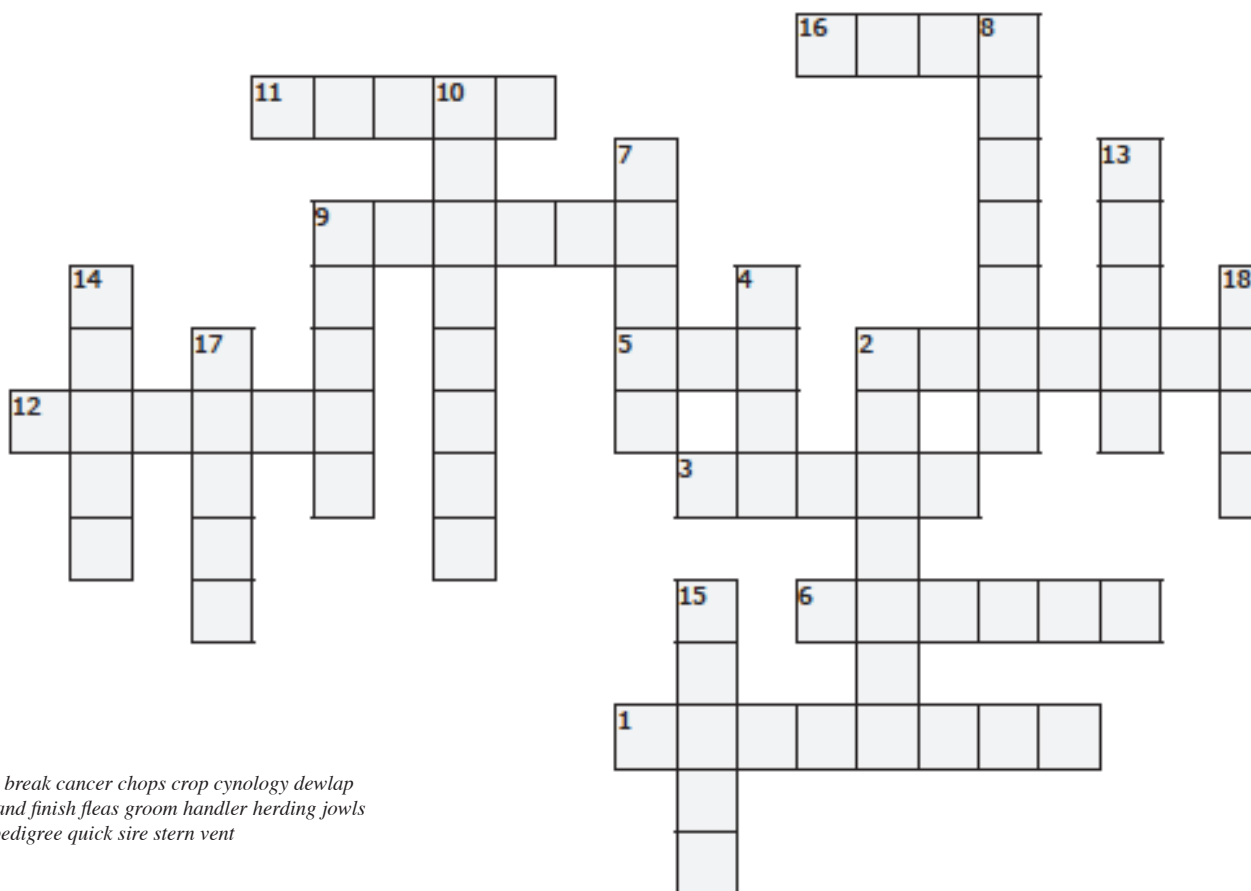
Find the following hidden words:

SHOWMANSHIP, OBEDIENCE, RALLY, AGILITY, TRACKING, LURE COURSING, EARTHDOG,
 FIELD TRIAL, HUNTING TRIAL, HERDING, FREESTYLE, ARSON DETECTION, PROTECTION,
 GUIDE DOG, HEARING DOG, DRUG DETECTION, FETCH, FLYBALL, THERAPY DOG, DOCK
 DIVING

(No spaces between phrases in the puzzle.)

Crossword Puzzle

Intermediate & Seniors
Complete



*blaze break cancer chops crop cynology dewlap
England finish fleas groom handler herding jowls
one pedigree quick sire stern vent*

ACROSS

1. The record of descent of an animal showing it to be purebred. Usually shows 3 generations or more
2. The person who handles a dog in a show ring or at a field trial
3. The tail of a dog
5. The long sit in pre-novice obedience is _____ minute long.
6. The judge's command used after "Call your dog" in Obedience
9. The leading cause of death in dogs
11. The core of the nail that contains nerves and blood vessels
12. Loose fold of skin under the chin and on the throat of some dogs
16. The male parent

DOWN

2. Group of dogs bred to help shepherds and ranchers herd or work livestock
4. The anal opening is also called
7. To brush, comb, trim, or otherwise make a dog's coat neat
8. This country is the Cocker Spaniels country of origin
9. Lower cheeks on a dog
10. The study of canines
13. Flesh of lips and jaws
14. Term used to describe changing of coat color from puppies to adult dogs
15. These can transmit one form of tapeworms to dogs
17. Streak of white color between the eyes
18. Trimming a dog's ears to encourage them to stand erect

<http://www.bestfriendspetcare.com/pet-resources/dog-glossary-2/>



The End

Date completed _____ / _____ / _____

A special thank you to the Teen Leaders of the SCC Dog Project for their dedication and hard work that has made this record book possible. You are the leaders of the future.



**MICHIGAN STATE
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